

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Lacon Childe School
Pupils in school	565
Proportion of disadvantaged pupils	1:6
Pupil premium allocation this academic year	£89,770
Academic year or years covered by statement	7-11
Publish date	Nov 2020
Review date	Nov 2021
Statement authorised by	D Reynolds
Pupil premium lead	T Stiles
Governor lead	P Williams

## Disadvantaged pupil performance overview for last academic year

Progress 8	FFT -0.37 SISRA 0.04
Ebacc entry	17%
Attainment 8	44
Percentage of Grade 5+ in English and maths	33%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a progress 8 score equal to or greater than 0	Sept 21
Attainment 8	Achieve an attainment 8 score in line with non-PP students	Sept 21
Percentage of Grade 5+ in English and maths	33%	Sept 21
Attendance	To be equal or greater than 97%	

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure that class sizes remain smaller than average in core subjects.
Priority 2	Whole school marking and feedback policy to be embedded
Barriers to learning these priorities address	Personalised instruction and increased time with core subject staff Student's responsibility for and ownership of learning
Projected spending	£60,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils. Average Pupil Premium score remains lower than for other students
Priority 2	Numeracy interventions across KS3 for low attaining disadvantaged pupils. Average Pupil Premium score remains lower than for other students
Priority 3	Targeted literacy or numeracy intervention program for Y11. All Pupil Premium students in Y11 access 1:1 tuition.
Barriers to learning these priorities address	Difficulty accessing curriculum due to fundamental literacy and numeracy
Projected spending	£20,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted student mentoring in Year 11
Priority 2	Monitoring systems to support better parental participation and increased feedback to parents and students affected.
Barriers to learning these priorities address	Lack of student and parental engagement
Projected spending	6,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Covid19 attendance	Laptops for those without, access to school for vulnerable, welfare calls where applicable
Targeted support	Covid19 attendance	TA support in core subjects, reading with TAs to continue remotely Online catch up tuition to continue
Wider strategies	Covid19 attendance	Continued mentoring remotely

## Review: last year's aims and outcomes

Aim	Outcome
Progress 8. To be in line with average score of similar schools	FFT -.37 SISRA +0.04
Attainment 8.	4.4
Percentage of Grade 5+ in English and maths.	33.3%
Attendance.	92%