

## **YOUR ACCESS TO PSHE ASSOCIATION MATERIALS AND INTELLECTUAL PROPERTY RIGHTS**

PSHE education is the school curriculum subject designed to keep children and young people safe, healthy and prepared for life, and work, in modern Britain. The best PSHE education is a partnership between parents/carers and schools — and this includes transparency regarding curriculum content and materials.

We are therefore delighted to provide parent/carer copies of all PSHE Association member materials that cover RSE (Relationships and Sex Education).

This is an example of such a resource. It has been shared with you as a parent/carer by the school or individual who is a PSHE Association member.

We are happy to grant access on this basis of giving you full, personal access to the resource contents, but appreciate your adherence to the following requirements regarding intellectual property rights given the resource is otherwise only accessible to schools and individuals that subscribe to PSHE Association membership.

### **INTELLECTUAL PROPERTY RIGHTS**

We are the owner or the licensee of all intellectual property rights in the materials. These works are protected by copyright laws and treaties around the world. All such rights are reserved.

You may print off one copy, and may download extracts, of any page(s) for your personal use as a parent/carer of a pupil at your child's school.

You must not modify the paper or digital copies of any materials you have printed off or downloaded in any way, and you must not use any illustrations, photographs, video or audio sequences or any graphics separately from any accompanying text.

Our status (and that of any identified contributors) as the authors of the materials must always be acknowledged. You must not use any part of the materials for commercial purposes without obtaining a licence to do so from us or our licensors.

You are not permitted to copy, share — electronically (including social media) or otherwise — any part of our materials in breach of these terms of use. Your right to use such materials will cease immediately upon such a breach and you must, at our option, return or destroy any copies of the materials you have made.



## Managing conflict

KS3 Year 7 Lesson 4

© Medway Council 2021



### Learning objective

- We are learning about skills to manage relationship conflict in families

### Learning outcomes

- I can recognise that disagreements in family relationships are common, but that effective communication can improve relationships
- I can explain different communication styles and their likely impacts
- I can give examples of effective communication

© Medway Council 2021

## Conflict management

## Communication strategies grid

Divide your paper into four quarters and write answers to each question in a different corner.

1. How does it feel to argue or disagree with people?	3. Why does the way we respond to conflict matter?
2. How might this impact on people's actions?	4. What tips can we share for responding to conflict?

© Medway Council 2021

Year 7 Lesson 4 | Resource 1: Communication Strategies Grid

Communication Strategy	Description	Body language	Example of something said
Attacking	Insulting, judging, threatening, being aggressive		
Evasion	Down-playing, ignoring, putting off the conversation		
Informing	Sharing information, feelings, and views		
Openness	Curiosity, active listening, summarising		
Uniting	Finding agreement/common values, building connection, finding solutions		

© Medway Council 2021 | 43

For each communication strategy, can you add likely body language and examples of something said?

© Medway Council 2021

## Conflict scenarios



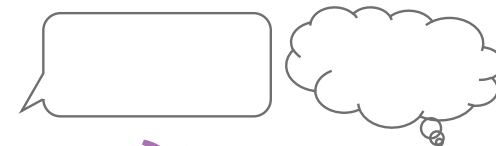
Discuss the scenario and decide how best to respond, using your understanding of communication styles.

- Is it safe for the character to manage this situation themselves?
- How could the character resolve this issue?
- What support might they need to help them manage the situation?

© Medway Council 2021

## Managing conflict storyboard

Create a storyboard based on your scenario to demonstrate ways to manage the conflict, including speech and thought bubbles for the characters.



Tip: Remember to base your storyboard on the agreed success criteria.

© Medway Council 2021

## Peer assessment

Can you assess another pair's storyboard using the agreed success criteria?



© Medway Council 2021

## Signposting support

If you would like further guidance or support:

- speak to a parent/carer, tutor, head of year, school nurse/counsellor or other trusted member of staff in the school

Visit:

- A Better Medway: [www.abettermedway.co.uk](http://www.abettermedway.co.uk)
- Brook: [www.brook.org.uk](http://www.brook.org.uk) 0808 802 1234
- Childline: [www.childline.org.uk](http://www.childline.org.uk) 0800 1111
- Adfam: [www.adfam.org.uk](http://www.adfam.org.uk) 0800 0086 811



© Medway Council 2021

## More activities

### Design a top tips magazine

Create a magazine page featuring top tips for managing conflict.

You should include:

- strategies discussed
- effective communication styles
- sources of support



© Medway College 2021

Parent/Carer copy (for personal use, not to be shared).  
Copyright © PSHE Association 2023  
Parent/Carer copy (for personal use, not to be shared).  
Copyright © PSHE Association 2023