

MFL

Guiding principles:

- We build knowledge over time. We use an EPI curriculum which intends to rehearse knowledge over time and build vocabulary and grammar through explicitly chunking knowledge. Whilst using retrieval practice and rehearsed knowledge to recap and retain knowledge.

Intent:

- We aim to teach a love of language and a joy in being able to speak another language by teaching pupils how to communicate, to understand the complexity of language, to understand grammar and how we recycle language (key structures) to communicate with others. By teaching another language we are teaching pupils to understand and relate better to their first language and develop tolerance, interest and understanding of others and their cultures.
- The curriculum is designed to build upon prior learning at KS2. The complexity of grammatical structure is systematically developed and revisited through age appropriate, engaging topics, tailored towards the GCSE syllabus. All students are challenged and supported to help them to develop their language learning skills in a secure environment. The grammatical knowledge and understanding, and vocabulary that students gain through our curriculum enables success at GCSE and a smooth transition to the demands of language study at KS5.
- Progress expectations are clearly defined in the pupil learning pathway (personalised learning standards) and all four skills (listening, speaking, reading and writing) are assessed routinely.

Implementation:

- Sequenced well planned interleaved learning across the four skills.
- We have a building blocks curriculum which builds grammar and vocab from KS3 into KS4 through years 7-11. Focussing on non-negotiable structures
- We have integrated the three pillars of phonics, vocabulary and grammar throughout each module and key stage.
- See curriculum map.

Impact:

- Our ultimate aim is to enable pupils to achieve their potential in the GCSE exams, these our assessment points from the start of KS3 consider the progress required to achieve this.
- The Key Stage 3 curriculum allows pupils to develop their speaking and listening, reading and writing skills. These skills are reflected upon as P progress through each module and assessed in each topic underpinned by an appropriate grammar progression grammar progression linked to the key assessment focus objectives in line with GCSE.
- Progress is regularly checked in class identifying misunderstandings or lack of understanding writing.
- Over the course of the Key Stage skills focus on preparing students for the demands of the GCSE, which is commenced part way through Year 9.

Curriculum and scheme of work

Year 7		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
	<u>Modules</u>	<u>Module 1</u> <u>Moi et ma Famille</u>	<u>Module 1</u> <u>Moi et ma Famille</u>	<u>Module 2</u> <u>Mon Collège</u>	<u>Module 3</u> <u>Chez moi, ma Région</u>	<u>Module 3 continued</u> <u>Start Module 4</u>	<u>Module 4</u> <u>Mon temps Libre</u>
	<u>Content</u>	Talking about yourself, family and friends. Name, age, birthday, nationality, Pets, Personality, body parts and illnesses. Alphabet and numbers. Physical descriptions, Describe family, who you get on with and why (not).		Classroom language, how to tell the time Discuss school timings, subjects and opinions.	House, area, places in town, directions, weather.	As term 4 and term 6.	Free time sports and hobbies. Opinions.
	<u>Grammar</u>	Intro to phonics Key irregular verbs in the present tense. 'avoir' 'être' <u>Sentence builders</u> Non-negotiables Vocabulary Present tense and other tenses as vocab Negatives Adjectives Opinion phrases Basic questions Connectives Time phrases <u>Knowledge Organiser</u> Model text for annotation and phonics.	Key verbs with negatives and gender. <u>Sentence builders</u> Non-negotiables Vocabulary Present tense and other tenses as vocab Negatives Adjectives Opinion phrases Basic questions Connectives Time phrases <u>Knowledge Organiser</u> Model text for annotation and phonics	Instructions with the imperative and vous. Possessive plurals and gender. Prepositions Questioning <u>Sentence builders</u> Non-negotiables Vocabulary Present tense and other tenses as vocab Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Time phrases <u>Knowledge Organiser</u> Model text for annotation and phonics	Present tense with er verbs and there is there are structures. Gender definite and indefinite articles. Prepositions <u>Sentence builders</u> Non-negotiables Vocabulary Present tense and other tenses as vocab Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Time phrases <u>Knowledge Organiser</u> Model text for annotation and phonics	As term 4 and term 6.	Jouer and faire Present tense Near future tense and two verbs in a sentence. <u>Sentence builders</u> Non-negotiables Vocabulary Present tense and other tenses as vocab Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Sequencers Time phrases <u>Knowledge Organiser</u> Model text for annotation and phonics.

	Retrieval	Avoir and être Vocabulary Phonics Non-negotiables	Previous term plus Key irregular verbs. Non-negotiable phrases and phonics retrieve and build on previous knowledge	Previous terms plus Non-negotiable phrases and phonics retrieve and build on previous knowledge. Key verbs with negatives and gender.	Previous terms plus Key regular and irregular verbs in the present tense.	Previous terms plus Key regular and irregular verbs in the present tense.	Previous terms plus Key regular and irregular verbs in the present tense and future tense, two verbs in a sentence.
	Culture and cross curricular	Poem mon monde.	Christmas Traditions	Schools in France	Regions of France and the Francophone world. Easter traditions	Popular free time activities in francophone countries	Astérix et Obélix - aux Jeux Olympiques
	Mid topic marking point	Module 1 Reading assessment.	Module 1 Narrow reading and Listening.	Module 2 Written	Module 3 Written	Module 4 Listening	Module 4 Written
	Key assessme nts	Module 1 Listening	End of Module - Speaking + Writing from memory 30-50 words.	Module 2 Narrow reading and Listening.	Mod 3 Listening, Speaking, Reading and Writing	Module 4 Reading.	Year 7 Exams
Year 8		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
French		<u>Module 1</u> <u>Ma Routine</u>	<u>Module 2</u> <u>Tu veux sortir?</u>	<u>Module 2</u> <u>La vie en ligne</u>	<u>Bon Appétit</u>	<u>À Paris</u>	<u>À Paris</u>
	Content	Describe daily routine	Arranging to go out	Discuss use of technology	Discuss meals and foods	Discuss trip to Paris. Travel, meals and focus on perfect tense.	

	Grammar	All year 7 plus <u>Sentence builders</u> Non-negotiables Vocabulary Present tense reflexive verbs Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Sequencers Time phrases Wow Phrases <u>Knowledge Organiser</u> Model text for annotation and phonics. Wow phrases	Previous terms plus <u>Sentence builders</u> Non-negotiables Vocabulary Present tense modal verbs 2 verbs in a phrase Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Sequencers Time phrases WOW reasons opinions <u>Knowledge Organiser</u> Model text for annotation and phonics. WOW reasons opinions	Previous terms plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses intro past Adjectives Extended opinions Questions Connectives Sequencers Time phrases Partitive High frequency little words <u>Knowledge Organiser</u> Model text for annotation and phonics. Intro perfect tense	Previous terms plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses focus past Negatives Adjectives Opinion phrases and extended opinions Questions Connectives Sequencers Time phrases WOW superlatives <u>Knowledge Organiser</u> Model text for annotation and phonics. Focus perfect tense		
	Retrieval	Non-negotiables Present tense Near future tense Vocabulary. Phonics.	Non-negotiables Present tense Near future tense Vocabulary. Phonics. Key verbs with negatives and gender.	Non-negotiables Present tense Near future tense Vocabulary. Phonics.	Non-negotiables Present tense Near future tense Past tense Vocabulary. Phonics.		
	Mid topic marking point	Module 1 listening	Module 2 speaking		Module 3 reading	Module 4 Writing	
	Key assessments	Module 1 reading, speaking and writing	Module 2 listening, reading and writing.		Module 3 listening, speaking and writing.	Y8 exams	
Year 9	-	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
French	-	<u>Module 1</u> <u>Le travail et Mes Rêves</u>	<u>Module 1 & Module 2</u> <u>La Vie d'ados</u>	<u>Module 2</u> <u>La Vie d'ados</u>	<u>Module 1 GCSE</u> <u>My personal World</u>	<u>Module 2 GCSE</u> <u>Lifestyle and well being</u>	<u>Module 3 GCSE</u> <u>My neighbourhood</u>

	Content	Chores, pocket money, jobs future plans, why learn a language	Clothes, music, past music event or outing with friends	Exam revision and technique with a past music event or outing with friends	Start GCSE course Module 1 Discuss Family relationships, friendships, outings. Person you admire Sexuality	Module 2 Lifestyle and well being, discuss health and world view.	Module 3 GCSE. Discuss area and town. Give advantages and disadvantages. Weather. Community projects the weather. Community projects
	Grammar	Previous years plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses Simple future Adjectives adverbs Extended opinions Connectives Time phrases WOW structures <u>Knowledge Organiser</u> Model text for annotation and phonics. Focus simple future	Previous plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses Simple future Imperfect tense Adjectives adverbs Extended opinions Connectives Time phrases WOW structures Infinitive structures <u>Knowledge Organiser</u> Model text for annotation and phonics. Focus imperfect	Previous plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses Simple future Imperfect tense Adjectives adverbs Extended opinions Connectives Time phrases WOW structures Infinitive structures <u>Knowledge Organiser</u> Model text for annotation and phonics. Improving writing	Previous plus <u>Sentence builders</u> Non-negotiables Vocabulary 3 tenses Simple future Imperfect tense Conditional tense Adjectives adverbs Extended opinions Connectives Time phrases WOW structures Infinitive structures Questioning DOP <u>Knowledge Organiser</u> Model text for annotation and phonics.	Previous plus Descibing a photo Higher Negatives HFWs comparisons Depuis with the present tense	
	Culture	Work in France	Fashion and music from francophone countries.	Film - Les choristes	Famous French speakers. Politicans, sports people, actors, scientists, musicians etc	French and Francophone Holiday trends Film – Petit Nicholas	
	Mid topic marking point	Reading module 1 chores	Listening jobs		Writing	Reading	Listening
	Key assessments	Writing module 1	Writing work	Y9 Exams 4 skills.	End of module assessments	End of module assessments	End of module assessments
Year 10	-	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>

<u>French</u>	-	<u>Module 2 Lifestyle and wellbeing hobbies</u>	<u>Module 4 Media and technology and festivals</u>	<u>Module 4 Media and technology and festivals</u>	<u>Module 6 Travel and tourism revision Y10 exams</u>	<u>Recap 1-4 Y10 exams</u>	<u>Module 6 Studying and my future</u>
Content	Discuss free time activities, technology and different media.	Freetime and festivals with technology Discuss daily routine, French gastronomy festivals Prepare Role play cards and Photo cards and general conversation for speaking mock	Holidays, travel, ideal travel, eating out, issues on Holiday, problems. Exam techniques and practice for Y10 exams	Recap and revision with exam technique	Comparing Fr and British school systems - subjects, rules, Trips and exchanges. Future learning intentions.		
Grammar	3 time frames <u>Sentence builders</u> Non-negotiables Vocabulary 3 time frames Adjectives Adverbs Extended opinions Connectives Time phrases WOW structures Infinitive structures Questioning DOP How to add extra detail <u>Knowledge Organiser</u> Model text for annotation and phonics						
Culture	Hobbies	Festivals	Technology	Holidays	Food	Work	
Mid topic marking point	Speaking questions	Speaking questions	Speaking questions	Speaking questions	Speaking questions	Speaking questions	
Key assessments	End Module assessments	End Module assessments	End Module assessments	Y10 orals March	Y10 Exams Listening, Reading, Writing	End Module Assessments	
	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>	
	Module 3 My neighbourhood environment	Y11 prep for mock speaking and speaking exam	Module 5 my future Revision Y11 mocks	Revision (Oral exam depending on exam window dates)	Revision		

Year 11	Content	Environmental issues, Volunteering and Big events such as major sporting events arguments for and against	Discuss job and work preferences, future plans and the importance of language learning.	Discuss job and work preferences, future plans and the importance of language learning. Exam skills	Revision, Exam Techniques (Oral exam)	Exam Techniques (Oral exam)	
French	Grammar	3 time frames Sentence builders Non-negotiables Vocabulary 3 time frames Adjectives Adverbs Extended opinions Connectives Time phrases WOW structures Infinitive structures Questioning DOP How to add extra detail Knowledge Organiser Model text for annotation and phonics					
	Culture	Environment	Exchanges				
	Mid topic marking point						
	Key assessments	End of Module assessments	Mock speaking exam	Mock listening, Reading, Writing exams	Exam question practice + (Final GCSE ORAL exam end of This term or start of next)	GCSE Exams Listening, Reading, Writing	