

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Lacon Childe School
Pupils in school	581
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£96,028
Academic year or years covered by statement	2019/20-2020/21
Publish date	December 2019
Review date	December 2020
Statement authorised by	D Reynolds
Pupil premium lead	T Stiles
Governor lead	P Williams

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.268
Ebacc entry	18.2%
Attainment 8	44.1
Percentage of Grade 5+ in English and maths	32%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To be in line with average score of similar schools	August 2020
Attainment 8	To be in line with average score of similar schools	August 2020
Percentage of Grade 5+ in English and maths	To be in line with average score of similar schools	August 2020
Attendance	To be in line with whole school target (96%+)	August 2020

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure that class sizes remain smaller than average in core subjects.
Priority 2	Whole school marking and feedback policy to be embedded
Barriers to learning these priorities address	Personalised instruction and increased time with core subject staff Student's responsibility for and ownership of learning
Projected spending	£60,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils.
Priority 2	Numeracy interventions across KS3 for low attaining disadvantaged pupils.
Priority 3	Targeted student mentoring in Year 10.
Priority 4	Monitoring systems to support better parental participation and increased feedback to parents and students affected.
Barriers to learning these priorities address	Difficulty accessing curriculum due to fundamental literacy and numeracy Lack of student and parental engagement
Projected spending	£20,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure equal access to curriculum offer by providing key resources where necessary.
Priority 2	Support use of data monitoring systems to better inform staff and parents of student's success and need.
Barriers to learning these priorities address	Engagement in learning and parental participation.
Projected spending	£16,028

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Click or tap here to enter text.	Click or tap here to enter text.
Targeted support	Click or tap here to enter text.	Click or tap here to enter text.
Wider strategies	Click or tap here to enter text.	Click or tap here to enter text.

## Review: last year's aims and outcomes

Aim	Outcome
All students to meet expected targets	Average point score compared to targets for PP group students was 0.46 lower than for non-PP group students. Progress 8 score for PP group -0.266 which is an improvement on 2018 results (-0.429)
Literacy ability for low ability students	80% of these individuals made expected progress from starting point.
Numeracy ability for low ability students	90% of these individuals made expected progress from starting point.
Attendance of PP group to match or exceed attendance of non-PP group students.	Only 34% of PP group students had an attendance figure above 96%. 69% of non-PP group students had an attendance figure of more than 96%