



GCSE INFORMATION EVENING

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the QR code with our prefects.**



GCSE INFORMATION BOOKLET



Lacon Childe School

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Shropshire
Gateway
Educational Trust

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Welcome to Our School

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Attendance Matters

Calendar

Catering

Exam Information

Heads Update & Parent Letters

Parent Teacher Association

SEND

Term Dates



Exam Information

GCSE INFORMATION BOOKLET

Lacon Childe School » Parents, Carers & Students » Exam Information

Yr9 Exam Information

Yr10 Exam Information

Yr11 GCSE Exam Information

Year 10 GCSE Information Evening

- Introduction and outline of the evening - Mr Davies-Treble, Y10 Pastoral
- Assessment and target setting - Mr Roff
- English and Maths overview - Mrs Hennessy and Mr Amps
- Arbor for students - Nick Roff
- Opportunity for questions



Strategies for a successful Key Stage 4

- Know the dates for the examinations and coursework deadlines.
- Know your target grades and expectations for each subject.
- Use active revision- mind maps, keyword cards and past papers.
- Always catch up on worked missed, complete homework and coursework to the best of your ability.
- Full attendance in school



Attendance



Why does attendance matter?

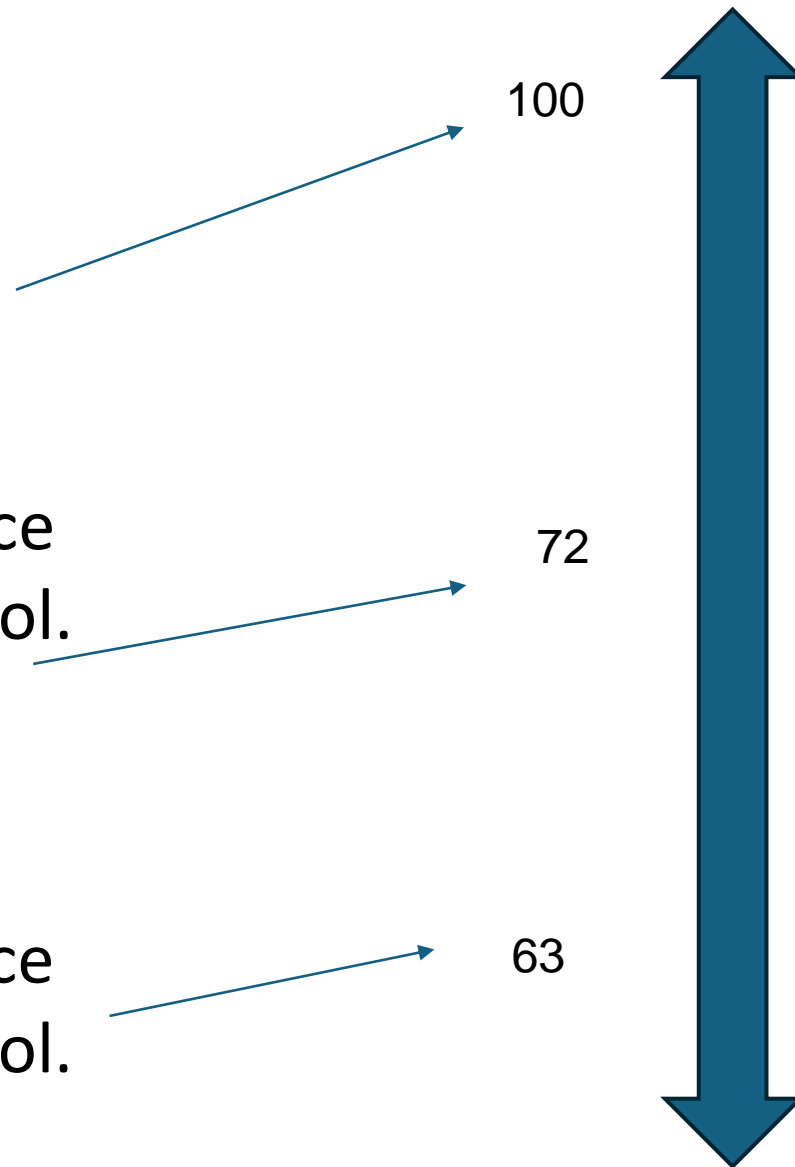
- You fall behind in work and lessons.
- You have lower motivation to be here at all.
- Your enjoyment of learning is less.
- You have less chance of achieving GCSEs.
- You are more likely to demonstrate inappropriate behaviour.
- You miss out on the social life of school and extra-curricular opportunities and experiences.



Child A: has 100% attendance over their 12 years at school.

Child B: has 90% attendance over their 12 years at school.

Child C: has 85% attendance over their 12 years at school.



On average every student who had over 95% attendance achieved 2 grades better than all other students.

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school!



A whole school year at 90% attendance = 4 weeks of lessons missed (Half a day a week)

90% attendance over 5 years in secondary school = half a school year missed

17 missed school days a year = 1 GCSE grade drop across all subjects

If a child improves their attendance by 1%, they could see a 5-6% improvement in their attainment.



Attendance, ATL and Results 2024

Attendances 84.8% ATL = C-E

Subject	Target grade
Art	5
English Lang	4
English Literature	4
History	3
Maths	3
Science Combined	33

Results 2024
3
2
3
1
1
32

Attendance ATL and results 2024

Attendances 86.6% ATL = C-D

Subject	Target grade
Art	5
English Lang	5
English Literature	5
Food Tech	4
Geography	5
History	5
Maths	5

Results 2024
4
4
5
4
4
5

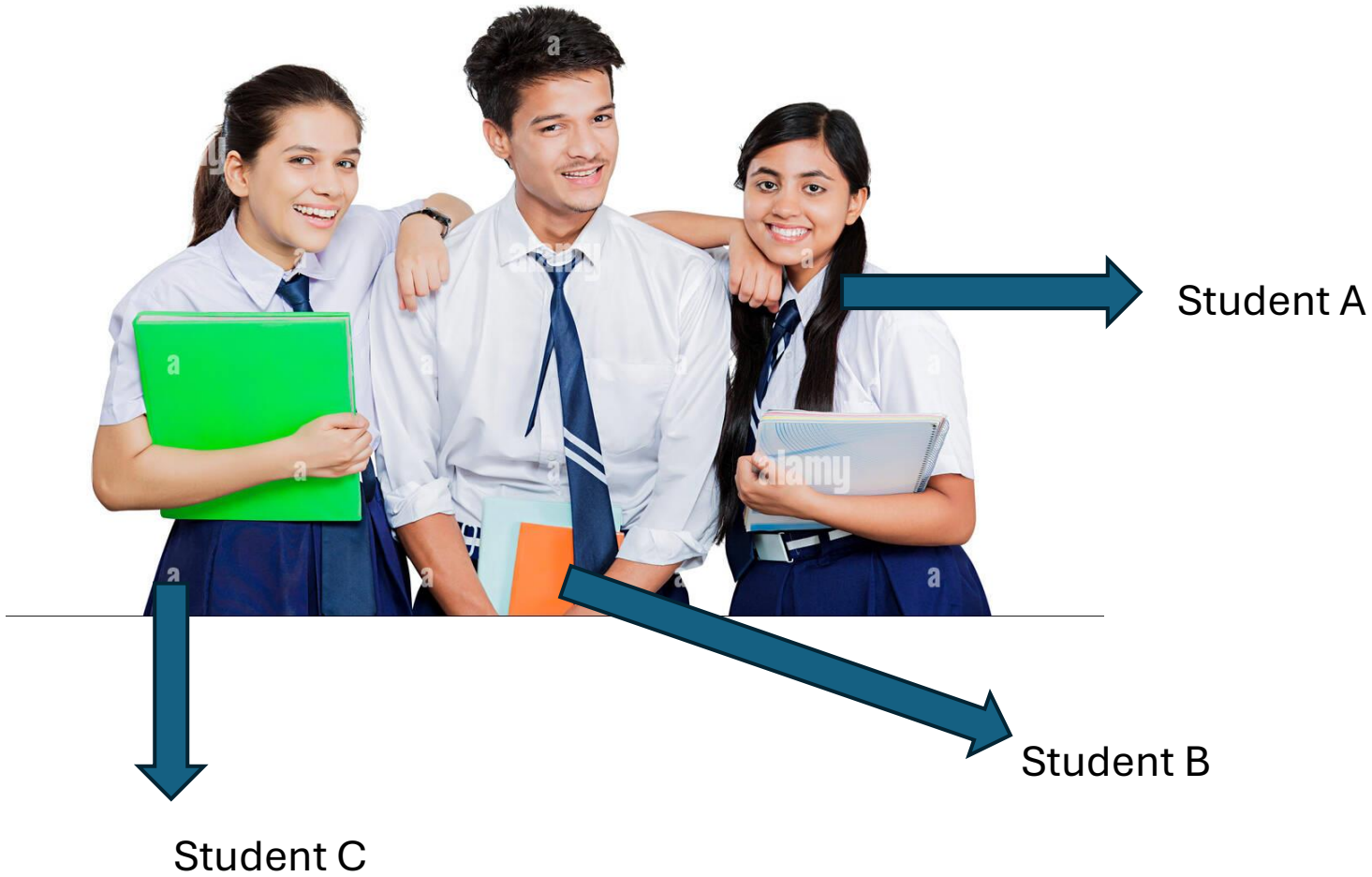
Attendance, ATL and results 2024

Attendances 92.7%

ATL = A-B

Subject	Target grade
English Language	5
English Literature	5
Maths	5
PE BTEC	6
Religious Studies	6
Science Combined	5
Geography	6

Results 2024
7
6
6
6
7
5
6



	A	B	C
Ability Sats	High (111)	High (110)	High (113)
Attendance in KS4	95%	Less than 85%	Less than 70%
Avg. grade	8	5	2



What can you do?

- Get plenty of sleep and go to bed at roughly the same time every night.
- No phones, games, TV late at night.
- Eat breakfast and be ready for the day.
- Keep on top of homework so that you know you are organised for the week.
- Pack your school bag and sort out uniforms the night before.

What can you do?



- Get yourself up and set an alarm. Don't always rely on parents/carers to get you up.
- Get involved in school life. The more you contribute the more you get back.
- Be motivated to be the best you can be.
- If you are well enough, come to school. Avoid having days off wherever possible.





If you do not want to come to school, tell someone what's wrong so you can get the help and support you need.

We have staff that will help develop confidence and build resilience, helping you to get through the doors and tackle any concerns.

Behaviour



B1	B2	B3	B4
<p>Examples of low-level disruptive behaviour are:</p>	<p>Given for repeat of B1 offences or:</p>	<p>Given for further repeat of B1 or B2 offences or:</p>	<p>Examples of serious incidents are:</p>
<ul style="list-style-type: none"> ▪ Not listening ▪ Off task behaviour ▪ Calling out or talking out of turn ▪ Failing to follow instructions ▪ Lack of effort ▪ Running in corridors ▪ Shouting in corridors ▪ Over physical play ▪ Excessive make-up 	<ul style="list-style-type: none"> ▪ A poor response to being given a B1 e.g., shrugging shoulders, answering back, tutting, smirking etc. ▪ Failure to have a pen, pencil and ruler in lessons ▪ Eating in a lesson ▪ Uniform not worn correctly. ▪ In possession of chewing gum ▪ Late mark to school or lessons without a valid reason. ▪ Homework not completed on time. ▪ Mobile phone seen/heard at any time during the school day. ▪ Being out of bounds (In the wrong area of the school) ▪ Unkind or insensitive behaviour towards another student ▪ Insufficient Work completed in lesson. 	<ul style="list-style-type: none"> ▪ Disturbing an exam ▪ Foul / sexual language ▪ Defiance. For example-walking away when being spoken to by any member of staff, refusal to follow instructions etc. ▪ Truancy from lessons or school ▪ Third late mark to school or lessons without valid reason. 	<ul style="list-style-type: none"> ▪ Harassment or bullying (including cyber-bullying and public humiliation). ▪ Significant and/or sustained disruption to the learning environment and learning of others. ▪ Threatening behaviour. ▪ Abusive behaviour towards a student ▪ Rude and challenging behaviour towards a member of staff ▪ Videoing on mobile phones ▪ Vandalism, damage to property or theft ▪ Dangerous behaviour ▪ Being in possession of smoking related material or vapes

Homework



Years 10 and 11

Students in Years 10 and 11 are expected to complete the following every week:

1. Maths: students will complete the following Maths tasks – these will be checked by Maths staff each week.
Year 10 (2x30mins Sparx Maths in the Autumn Term, rising to 3x30mins in the Spring and Summer Terms)
Year 11 (2x30min Sparx Maths and 1 x past paper)
2. Subject homework:
 - Retrieval revision homework e.g. using flashcards to quiz and test on words, definitions, and key concepts.
 - Online quizzing e.g. using online quizzing packages to quiz on subject specific content.
 - Application tasks e.g. written response/exam style questions/pre-reading with questions.

NB: No homework will be set for core PE.

Year 10

Subject	Number of tasks per week	Total time in minutes per week
Maths (<u>Sparx</u> roll out from 23/09/24)	Autumn term - 2 tasks of 30 minutes each Spring term onwards - 3 tasks of 30 minutes each	Autumn term - 60 minutes Spring term onwards - 90 minutes
English	1 task x 60 minutes	60 minutes
Science	3 tasks of 20 minutes each (Biology, Chemistry, Physics)	60 minutes
Option subjects	4 tasks of 45 minutes each (one homework task per option)	180 minutes



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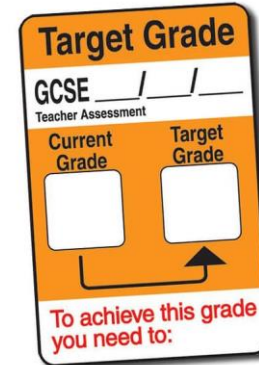
Targets

Why do we set targets?



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An aspirational but achievable target.

Helps to track progress – encourages early intervention if necessary.

It is not a ceiling for expectation.

New GCSE Grading Structure



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Btec/ Cambridge
First Awards

Distinction *

Distinction

Merit

L2 Pass

L1 Pass

	NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
	9	
Distinction *	8	A*
Distinction	7	A
Merit	6	B
	5	
L2 Pass	4	C
L1 Pass	3	D
	2	E
	1	F
		G
	U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Not really new anymore ... but for many this is still a different system of grading than you have seen before.

This slide is useful in showing the comparison between graded letters 'old school!' and graded numbers - how grades are awarded today.



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Information for Parents

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English Language and Literature



GCSE English/ English Literature 1-9

- 4 exams – 2 each for Language and Literature, a total of 7.5 hours of exams.
- Both important. Practising skills for each question crucial for Language.
- Closed book
- No tiers – all sit the same exams.
- Challenging texts – focus on 19th Century Prose for Language and Literature. So confidence with reading independently is important.
- Higher % of marks given for technical accuracy, punctuation, grammar, sentence structure and vocabulary for writing in Lang papers and added to Lit.



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For students

- Be proactive with study and organisation. Don't waste lesson time. Keep up with notes. See test assessments as a positive learning experience.
- Take pride in the work produced and get the basics right.
- Little and often for revisiting Literature texts, learning quotations and speed writing.
- Act on feedback. The only way to secure success is to rework and improve.
- Go the extra mile and challenge yourself e.g. own creative writing and poetry for anthology, Poetry by Heart.



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For Parents

- Copies of texts to purchase will be available shortly on Arbor
- Crucial that they have these. CGP revision guides useful.
- Ask about the texts. Ask about characters, themes and the methods writers' use in these texts.
- Talk about the context, e.g. WW1, Victorian London.
- Encourage them to produce mind maps or revision cards on the texts – focus on methods/ quotations/ context. This needs to be on-going, not left until Year 11.
- Encourage them to use YouTube for independent learning. Also sites such as Poetry Genius and Bitesize.



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'Genius' site useful for those aspiring to the higher levels and further clarification on poetry

<https://genius.com/William-blake-london-annotated>



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In school support



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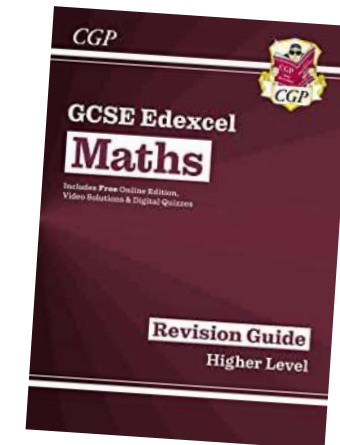
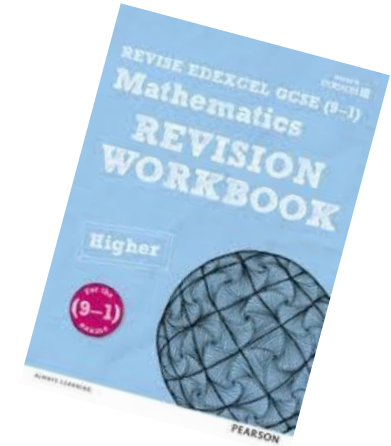
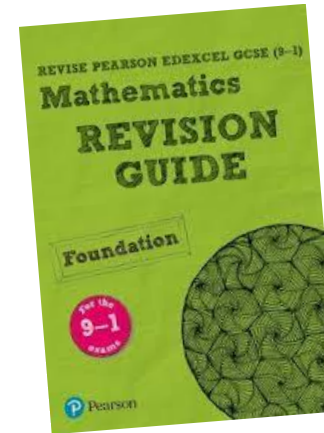
Year 10

Foundation Tier Drop In Sessions - R2
Higher Tier Drop in Sessions - R3

Thursday lunchtimes both weeks.

Year 11

Past Paper Sessions
Targeted Revision Sessions



Home support - deliberate practice



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www.corbettmaths.com



Corbettmaths

Welcome Videos and Worksheets Primary 5-a-day More Revision Cards Books

Welcome

5-a-day

Videos

Worksheets

GCSE Revision



Corbettmaths Revision Cards

GCSE Higher or
GCSE Foundation

Practice Papers

GCSE Revision Cards

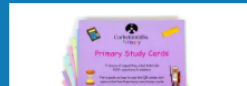
Available for GCSE Higher or Foundation Tier



5-a-day Workbooks



Primary Study Cards



How to video

GCSE style
Qs

Practice Qs starting
easy getting
progressively harder

Videos and Worksheets

Click here for answers

2D shapes: names [Video 1](#) [Practice Questions](#) [Textbook Exercise](#)

2D shapes: quadrilaterals [Video 2](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: names [Video 3](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: nets [Video 4](#) [Practice Questions](#) [Textbook Exercise](#)

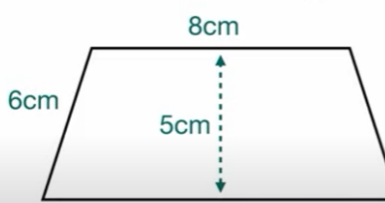
3D shapes: vertices, edges, faces [Video 5](#) [Practice Questions](#) [Textbook Exercise](#)

Help them learn the formulae.

They have to know them for the exams.

GCSE MATHS TUTOR

Area of a Trapezium = $\frac{1}{2} \times (a + b) \times \text{height}$



$\frac{1}{2} \times (8 + 10) \times 5$

$\frac{1}{2} \times 18 \times 5 = 45\text{cm}^2$

GCSE Maths Tutor

Edexcel 2022 GCSE Maths Exam Revision

All the GCSE Maths Formulas and How to use Them!! | Higher & Foundation | Edexcel, AQA, OCR, WJEC

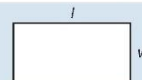
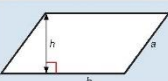
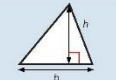
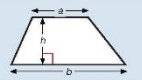
Edexcel GCSE (9-1) Maths: need-to-know formulae

www.edexcel.com/gcsemathsformulae

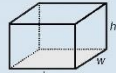
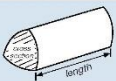

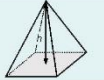
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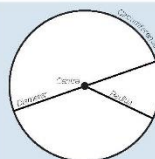
Areas

Rectangle = $l \times w$	
Parallelogram = $b \times h$	
Triangle = $\frac{1}{2} b \times h$	
Trapezium = $\frac{1}{2}(a + b)h$	

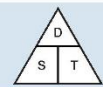
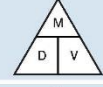

Volumes

Cuboid = $l \times w \times h$	
Prism = area of cross section \times length	
Cylinder = $\pi r^2 h$	
Volume of pyramid = $\frac{1}{3} \times$ area of base $\times h$	

Circles

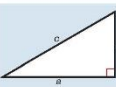
Circumference = $\pi \times \text{diameter}$, $C = \pi d$	
Circumference = $2 \times \pi \times \text{radius}$, $C = 2\pi r$	
Area of a circle = $\pi \times \text{radius squared}$ $A = \pi r^2$	

Compound measures

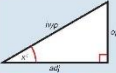
Speed speed = $\frac{\text{distance}}{\text{time}}$	
Density density = $\frac{\text{mass}}{\text{volume}}$	
Pressure pressure = $\frac{\text{force}}{\text{area}}$	

Pythagoras

Pythagoras' Theorem
For a right-angled triangle,
 $a^2 + b^2 = c^2$



Trigonometric ratios (new to F)
 $\sin x^\circ = \frac{\text{opp}}{\text{hyp}}$, $\cos x^\circ = \frac{\text{adj}}{\text{hyp}}$, $\tan x^\circ = \frac{\text{opp}}{\text{adj}}$

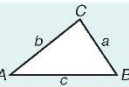


Trigonometric formulae

Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2} ab \sin C$



Quadratic equations

The Quadratic Equation
The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Foundation tier formulae

Higher tier formulae





Home support - being organised



Be prepared for whatever the lesson may cover.

Equipment carried should include:

Pencil, ruler, calculator, protractor, compass, purple pen

Year 10 maths homework: | Sparx Maths

- Sparx Maths has created perfectly tailored practice homework for students that is linked directly to Lacon Childe maths schemes of work.
- Students will be set between 60-90 minutes of weekly homework based on topics that they have covered in class approximately 2 weeks prior. This supports retention to support student's long-term memory. In Year 11 students will be given past GCSE papers to support further exam practice.
- For homework to be completed students need to finish all tasks set with a 100% pass rate. This is possible as when students get a question incorrect, they can watch how it should be completed, and they students get to retry the same question.
- Teachers will ensure that homework set continues to reflect the topics covered and ability range of their individual class.
- After completing approximately 100 questions, SPARX will have an improved picture of each individual's maths skills and be able to set appropriate levelled content to challenge and support each student.

Year 10 maths homework: | Sparx Maths

- Each student will be issued with a homework book. This does not need to be brought into school. Students can use this for their methods for each question, and occasionally SPARX will ask students to look back and enter the answer they got to a prior question to encourage use of methods.
- As a parent you will receive weekly emails to explain what homework has been set, and a mid-week update to let you know how much homework your child has completed or still has to complete.
- Teachers can track every answer, time spent, questions that required more than one attempt or were problematic for students and provide in class support on exact objectives to ensure any gaps in student knowledge are met.
- Students can get support on Monday lunchtimes in room 11 from maths staff if they are experiencing any problems.
- All students will be walked through how to use the system and complete the homework during w/c 30th September. Students will be emailed a 'how to' set of instructions once the system has been launched with their classes.

Logging in to the student
portal on Arbor

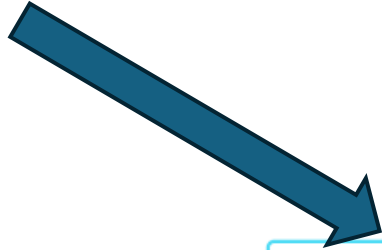
There is no app for students. You log in via a web address.

- <https://the-lacon-childe-school.uk.arbor.sc/>



Lacon Childe

Your school email address is typed here



Log in

[First time logging in?](#)

[Forgot your password?](#)

Now select first time logging in



Trouble logging in? Click [here](#) for help

You will then be taken to a page where you will be able to set your own password

- <https://support.arbor-education.com/hc/en-us/articles/360006651877-The-Student-Portal-Quick-tips-for-students>

When you log in, the first page you'll see is your Arbor Dashboard, from which you can access all of the areas of the Student Portal.

Using the menu at the top you can access your items to access your calendar or your account, take a look at the sections below for further details. You can also sign out.

The screenshot shows the Arbor Student Portal dashboard for Nicole Gray. The top navigation bar includes the school logo, the name 'Arbor Example School', the user name 'Nicole Gray' with a 'Sign out' link, a 'Help Centre' icon, a notification bell with '0' items, and the Arbor logo. A dropdown menu is open under 'My Items', listing 'Dashboard', 'My Account', 'My Calendar', and 'My Exams'. The main content area is divided into several sections:

- Profile:** Nicole Gray, Form 7BG, with a profile picture.
- Previous lesson:** 13:00 - 13:30, Tue, 12 Oct 2021, Year 7: Form 7BG >
- Next lesson:** 08:30 - 09:00, Wed, 13 Oct 2021, Year 7: Form 7BG >
- My Calendar - Nicole Gray:** Shows two lessons: 08:30 - 09:00 Year 7: Form 7BG and 13:00 - 13:30 Year 7: Form 7BG.
- Statistics:**
 - Attendance (2021/2022):** 98.1% (Year), 97.6% (Last 4 weeks).
 - Behaviour Points - this term:** 0 (This year: 0 points, Last term: 0 points).
 - Summer Term - Grade Average:** 17 (Summer Term: 17, Previous term: 17).
- Summer Term - 'On Track' Progress:** A progress bar showing 3 dots, with 'Summer Term' and 'Previous Term' labels.
- My Courses:** Year 7: Form 7BG >



As a student

- Make the **most** of your lesson time.
- Remember that **the more you practise, the better you become**, no matter how hard you found it to get started.
- Follow instructions first time





A chance to ask questions:

- Year Leader
- Pastoral Support
- Arbor
- Maths
- English