



Shropshire
Gateway
Educational Trust

Lacon Childe School

...more than just a school

Head of School Mrs. Rachel Croxton-Broome
Consultant Executive Headteacher Mrs. Ruth Allen



12 March 2025

Year 7 Spring Term Report

Dear Parents/Carers,

We would like to congratulate all our Year 7 students on their hard work to date. They have settled well into school and are making the most of all the opportunities they have both inside, and outside, the classroom. Since starting in September, they have completed a number of assessments in lessons, these assessments alongside classwork and homework provide teachers with key information about what your child can and can't do and what they do and don't know. This information is then used to amend lesson plans and schemes of work in order to ensure that we address any gaps in learning or any misconceptions.

How do I know what my child is learning?

We have published the curriculum plans for every subject so you can clearly see what your child is studying and what they have been assessed on. These can be found on the curriculum section of the [Lacon Childe website](#). You can click on each subject, and it explains what is being studied during each term.

New Reporting via Arbor

We have recently changed from SIMS to Arbor as the means by which we communicate with you, including the publication of reports.

What is in my child's report?

Your child's Autumn Report will be available to access via Arbor from Wednesday 12th March and contains data about your child's year so far. In the report you will find the following:

Summary

- **Attendance:** This figure displays the % your child has been present for the current year. Each day absent equates to 5 hours of lost learning and studies show that students with low attendance do not make as much progress as their peers who attend school regularly.
- **Punctuality:** This is the number of occasions your child has reported late for school. Late is recorded when students arrive within half an hour of the start of registration. Students that arrive after the morning register has closed are recorded as absent. Further details can be accessed via the Arbor app.
- **Most recent reading age:** At the start of the year, we tested our students to ensure their reading age is in line with their actual age. The reading age shown on the report is your child's most recent reading age according to the new Literacy Online test. Your child's reading age helps us to provide them with appropriate support in lessons and through further intervention if required.
- **Behaviour:** This figure displays the total number of positive and negative behaviour incidents your child has been involved in. For negative incidents a score of zero is excellent as it equates to your child concentrating on their work and putting in maximum effort at all times in 100% of their lessons. A detailed breakdown of these incidents, both positive and negative, can be found in the Arbor app.

Subject breakdown

Target Pathway: This is the pathway subject teachers believe your child is currently on and indicates the possible grades that could be awarded in this subject at the end of Year 11 if they continue to work at the same rate as they are now. This is calculated using attainment data, classwork, homework, and their considered professional judgement. At this point in their studies, this is extremely challenging to accurately predict and so is subject to change and should be used as an indicator of what is possible. The pathways are explained below

Pathway	Target
Mastered	To achieve grades 7, 8 or 9 at GCSE level
Secure	To achieve grades 4, 5 or 6 at GCSE level
Developing	To achieve grades 2, 3 or 4 at GCSE level
Establishing	To achieve grade 1 or 2 at GCSE level

Current Pathway: This reflects the current performance of your child. The current pathway includes a fine grade +, = or – to indicate the strength of their position within that pathway. Please see explanation below.

Grade	Explanation
+	Strong grasp of skills, concepts and understanding
=	Good grasp of skills, concepts and knowledge
-	Minimal grasp of skills, concepts and knowledge

- **Approach to Learning (ATL):** Level descriptors identifying your child's approach to learning in their lessons and their homework and are recorded as one of the three letters A, B or C of which A is the highest and C the lowest.

Grade	Explanation
A	Above Expectation
B	Meeting Expectation
C	Below Expectation

- **Progress to date:** Your child's progress grades are explained as follows:

Grade	Explanation
Good	Exceeding expected progress

Expected	Making expected progress
Concern	Making less than expected progress

In addition, if there are any concerns with your child's behaviour, homework or punctuality in individual subjects, these are indicated with an 'X' in the appropriate column.

If you have any queries or would like to discuss this report further, please use [this form](#) to let us know what information you would like and I will be in contact as quickly as possible.

Yours sincerely



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