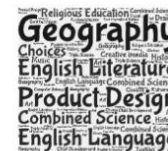


Options Information Evening



The KS4
curriculum and
the options
process.

Core – **all** students study these subjects

English Language + English Literature - 8 hours per fortnight

Mathematics - 8 hours per fortnight

Science 9 hours per fortnight

PSHE 1 hour per fortnight

Core PE 4 hours per fortnight



Grading and differing qualifications

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

Difference between academic and vocational subjects

GCSE

- Will be mostly traditional written examinations at the end of the course with coursework or controlled assessments in a few subjects
- Pass grades range for all subjects will be 9-1
- **Cambridge National Awards**
- Approximately 50% coursework based – are equivalent to 1 GCSE. Students who pass are awarded from level 1 pass equivalent to a grade 1 at GCSE to Level 2 Distinction* worth between an 8 and a 9 at GCSE



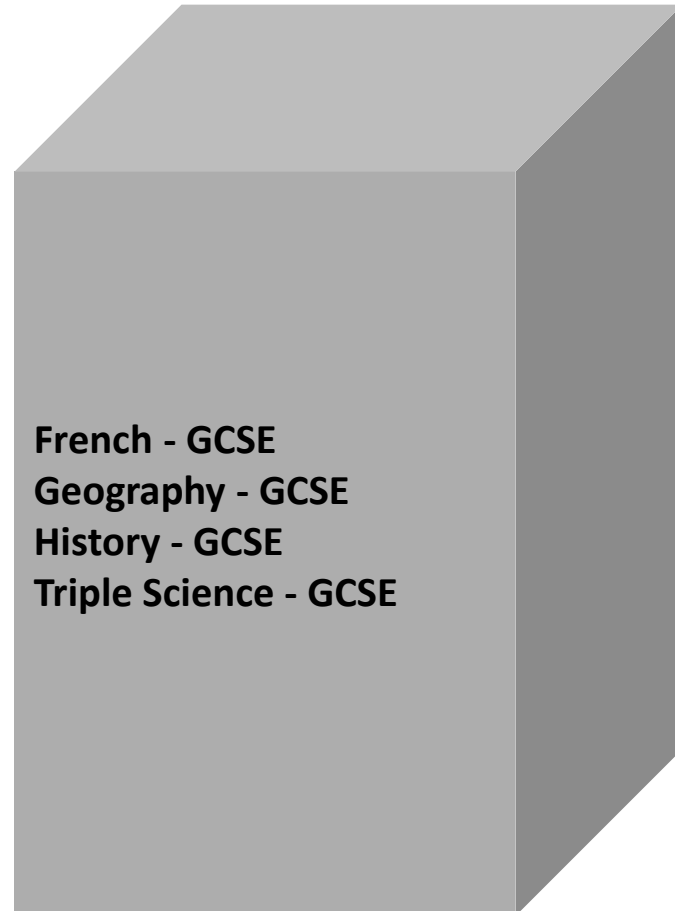
Option Choices

- Student should opt for **one** subject from the first block - History, Geography, French or Triple Science.
- Students should opt for three further subjects from the second block, students can opt for any three different subjects including those shown in the first block e.g. students can opt for both geography and history or triple science and French.
- Triple science will be an option choice, it will run alongside combined science.
- Students should also make a reserve choice, this can be from any of the subjects in the second block but **cannot** be a subject they have already chosen.



Choose four subjects

Choose 1 subject



Choose 3 Subjects



Making your options

Students complete these via Microsoft Forms.

Students should ensure they have spoken to members of staff and discussed their options at home before making final choices and submitting responses.

- No guarantee that all 4 choices will be possible
- Essential to select a reserve choice
- Some subjects will only have 1 group
- Where pupil option numbers are too low the subject will not be able to run
- Oversubscribed groups will have to go through a selection process
- Performance and attitude to subject over KS3 will influence that decision



Importance of **balance** to your choices

- Future colleges and employers want to see a breadth of qualifications.
- You should consider a range of subjects in addition to your core. You should avoid choosing very similar options e.g. you won't be able to take two DT options.



Making the right choice

Making good choices



Points to consider.....

- Don't base decisions on which member of staff you want to be taught by.
- Don't choose a subject just because friends are.
- Don't rush into a decision about future careers.



Points to consider.....

- All subjects are inclusive to all students.
- Talk things through with subject teachers as they know your strengths. No one can predict how well they may do in Years 10 and 11.
- Some subjects still have some controlled assessment element. It is vital that you are aware of the **controlled assessment commitment** of all your subjects put together (details can be found in the Options booklet).
- Listen carefully to your teachers as they will explain clearly the requirements of their course e.g. do not choose GCSE PE if you do not play sport outside of school.



Key Dates

- Thursday 26TH February – Option Information Evening – option booklet available to download online from school website

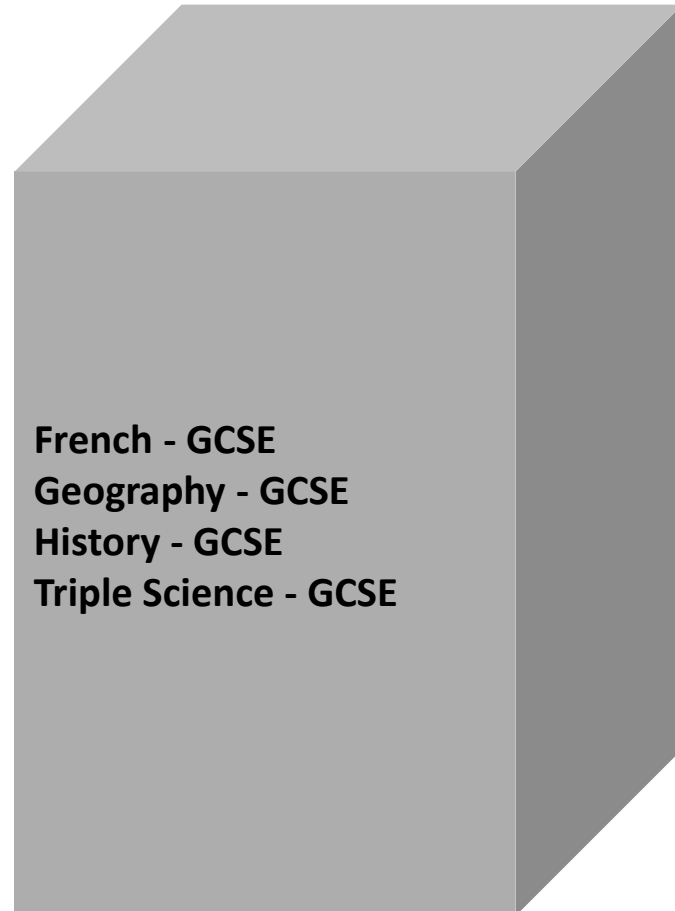
<https://lacon-childe.org.uk/information-for-parents/year-9-options>

- Friday 27th March– Option form return deadline



Choose four subjects

Choose 1 subject



Choose 3 Subjects

