LACON CHILDE SCHOOL
PART OF FOUR STONES GATEWAY

LACON CHILDE SCHOOL

EQUALITY OBJECTIVES 2026-2027

DATE POLICY WAS APPROVED	JULY 2026
DATE POLICY WILL BE REVIEWED	SUMMER 2027
MEMBER OF STAFF WITH RESPONSIBILITY FOR REVIEW	HEADTEACHER

Key Definitions

All policies incorporate the following schools or organisations, unless specified otherwise, within Four Stones Gateway Trust ('the Trust'):

- Clee Hill Community Academy
- Cleobury Mortimer Primary School
- Haybridge High School and Sixth Form
- Haybridge Teaching School Hub
- Haybridge SCITT
- King Charles I School
- **Lacon Childe School**
- SHaW (Shropshire, Herefordshire and Wolverhampton) Maths Hub
- Stottesdon CofE Primary School
- TDMS (The De Montfort School)
- Any other schools or organisations that may join the Trust from time to time and not listed above.

The terms Academy, School, Organisation and Trust are considered interchangeable in the context of all Trust policies.

Where appropriate, in this policy the term:

"CEO" includes the Chief Executive Officer

"CFOO" includes the Chief Financial Officer

"Trust Senior Leadership Team" includes Executive Headteachers, Headteachers, strategic operational leads and Teaching School/SCITT Directors.

"Headteacher" includes the appropriate School Headteacher.

"Trustees or Trust Board" are appointed Trustees who oversee the business of Four Stones Gateway Trust, agreeing the overarching strategic direction and ensuring robust governance.

"Local Academy Boards (LAB)" are appointed Governors at a local level. Governors act as advocates for their school's Safeguarding, SEND, Standards and Stakeholder engagement.

"Chair" responsible for leading the board and ensuring its effectiveness

"Stakeholders" are any individuals or companies who are invested in the welfare and success of the Trust and/or School and its students, including staff members, students, parents, community members, LAB or Trust members, trade unions, local business leaders etc.

Objectives for the year
These objectives will be reviewed in September 2027.

Years 7, 8, 9, 10 and 11

1. Improve the reading ages of KS3 to ensure that all students eligible for pupil premium have reading ages in line with their chronological age and with non-PP students.
2. Improve the attainment and achievement of the students eligible for the pupil premium at KS4 so that the gap between pupil premium students and non-pupil premium students is substantially narrowed.
3. Improve the attainment and achievement of the male students at KS4 so that the gap between male students and female students is substantially narrowed.
4. Improve the attendance of SEND students so that their attendance is in line with non-SEND students.
5. Improve the attendance of the students eligible for the pupil premium so that their attendance is in line with non-PP students.